

Educational Policies that Address Social Inequality

Luxembourg case study report 3 Out-of-school Educational and Social Support for Social Equality and Inclusion

This report was written by Pascal Tozzi on behalf of the France Country Team:
Richard Étienne and Bénédicte Gendron, with Pascal Tozzi and Chantal Étienne



Département de Sciences de l'Éducation
Université Paul Valéry Montpellier 3, France

April 2008

The EPASI project is a programme of analysis of educational programmes in fourteen European countries, designed to address various forms of social inequality. The project analysis was conducted in the period 2007 – 2009. This report is part of the overall project, details of which are at <http://www.epasi.eu>.

The analysis is intended to be used within the overall framework of the EPASI programme.

The project has been funded with support from the European Commission. Each report within the overall project is the responsibility of the named authors.

The EPASI project was conducted by the following institutions:

- The Institute for Policy Studies in Education, London Metropolitan University (UK) (Coordinator)
- Katholieke Hogeschool Zuid-West-Vlaanderen (Belgium)
- Univerzita Hradec Králové (Czech Republic)
- Montpellier III - Université Paul Valéry (France)
- Panepistimio Patron ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ (Greece)
- Universitat Autònoma of Barcelona (Spain)
- Malmö högskola (Sweden)



Out-of-school education and social support for social equality and inclusion - The Kannernascht, transition house “Porte Ouverte” of ASTI Luxembourg

Kannernascht welcomes school age children of every nationality from Eich and Weimerskirch districts. It offers a school support and any kind of leisure activities. Its educational work relies on a close contact with parents and teachers. The Kannernascht offers its services to children from working-class areas of the capital. Indeed, children welcomed by the school support structure mainly come from working-class and/or immigration background, not counting newcomers from former Yugoslavian republics.

Rationale and Aims

ASTI works in the schooling, equal rights fields, the fight against discrimination, the involvement with asylum-seekers and illegal immigrants. The institution gives priority to field work with children, teenage and adults. To political claims, only financed thanks to donations, are added activities approved by ministries as regards community social work with children, teenage, adults, and also activities to elaborate teaching materials, the management of a documentation centre and intercultural activities.

Objectives: act against social inequalities and for equal opportunities, through school support outside school time

Description, Implementation

Kannernascht does not only offer a stay after school but also homework support. ASTI was one of the first experiences of early education, on foreign language learning for example.

Kannernascht welcomes school age children of every nationality from Eich/Mühlenbach and Weimerskirch districts: it welcomes about sixty children all nationality taken together from Eich, Weimerskirch and Mühlenbach districts. About fifty are in primary classes and are supervised during their homework. Kannernascht has got 6 youth workers – one per primary class- and one person paid by the town council. Moreover, classes are supported by volunteers. Classes are limited to 11 children. Kannernascht welcomes school age children of every nationality from Eich and Weimerskirch district in Luxembourg city; works also with parents.

The service also offers a structured school support and leisure activities encouraging integration and social betterment. Some volunteers support the work of the supervisory staff. Kannernascht educational work is meant to be intercultural and relies on close contact with parents, teachers and inhabitants of these districts.

References

<http://www.asti.lu/pdf/ASTIdpliantvirementopt.pdf>

http://www.men.public.lu/publications/periodiques/cen_numeros_speciaux/accompagnement_scolaire/cen_sp_accompagnement.pdf